

## The Science of Digestion

A FABULOUS trip to the Science Museum for Year 4 children last Friday started off with some general science in the Wonderlab. In the Wonderlab there were 50 different hands on experiments and the children were free to choose which ones they wanted to do.

As part of their science learning they have been learning about the digestive system and a workshop at the museum looked at how we digest our food.

Unfortunately the Space Gallery was closed but is due to reopen soon and lots of the children expressed an interest in returning so if you are looking for somewhere to go for the day, general entry is free and it's really



## Dates for the diary

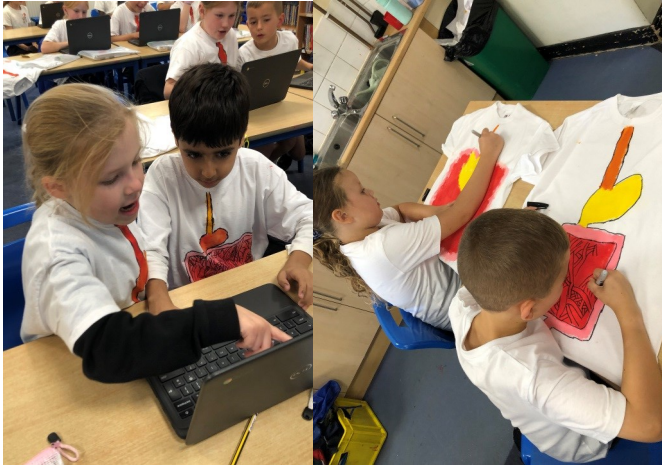
- 30th September— Junior Harvest at St Matthews Year 3 & Year 5
- 6th October— Year 1 Parent Meeting— Reading and Phonics
- 7th October— Junior Harvest at St Matthews Year 4 & Year 6
- 8th October— Individual School Photos
- 9th October— Individual and Sibling School Photos
- 15th October— Open Event for Reception 2026 3.30pm—5.30pm
- 22nd October— Visions and Values Day
- 23rd October— Parent/Teacher Consultations 2pm—7.30pm  
**SCHOOL CLOSURES EARLY**



## My Stomach's got guts!

FOLLOWING their visit to the Science Museum and continuing their learning on the digestive system, Year 4 children painted t-shirts this week with the full digestive system.

Hopefully Year 4 parents would have had a lesson on digestion during dinner that evening with the children explaining what happens after you swallow your food with the help of their T-Shirt!



## Roll up, Roll up

THE circus was in town for Year 3 children this week. They have just started reading a book called Leon and the Place between by Angela McAllister. This book is all about the circus and a magic show that Leon becomes part of and is whisked into a magic world. This week they have had an introduction to what the circus is all about and have been practising some circus skills. They tried some juggling and hula hooping and even practise their tightrope walking with skipping rope on the ground!



## ACE Achievers

WE love celebrating the achievements of our children and learning what they are doing when they are not in school.

This week we are celebrating the amazing swimming achievements of Christian from Panther class. Christian won 2 awards for his swimming. The first award is for the

best in his group and the 2nd award was the coaches award. Well done Christian!



**Believe, Achieve and Succeed!**



# Travel Through the Ages

YEAR 2 had a fabulous time this week when they visited Brooklands Museum. They have been learning at school about how transport has changed over the years and they saw it for themselves in this marvellous museum. The children told us that they loved getting on the buses and seeing the planes and even the formula one racing cars.



House Points:

Foxall

1163

Howard

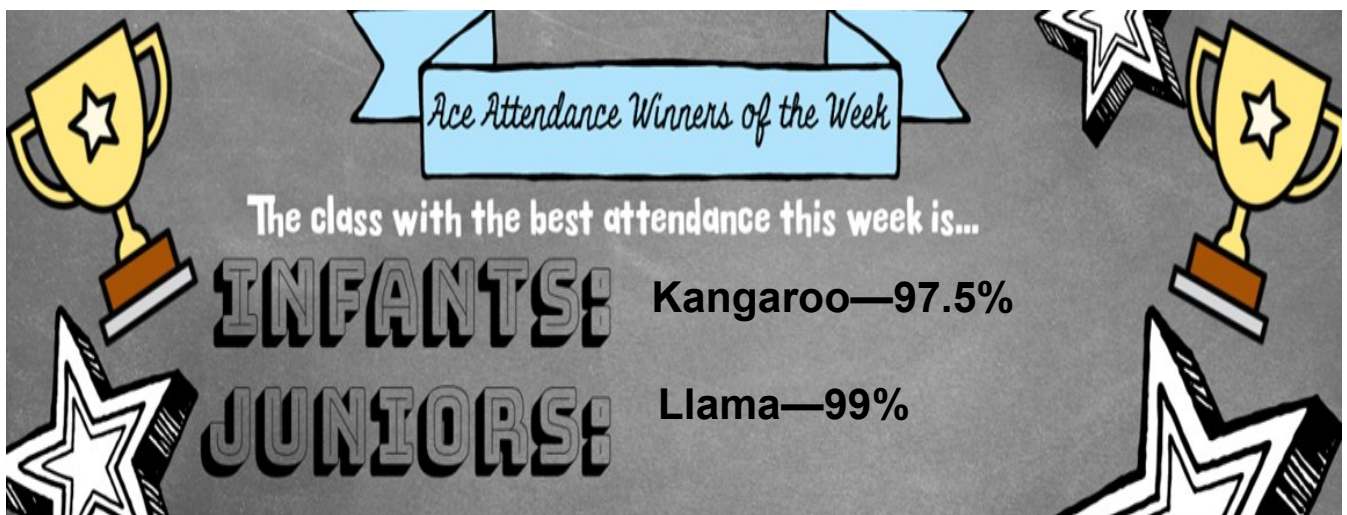
1250

Lockington

1734

Mann

1379



Our attendance target is 96%

Whole school this week 94.2%

# ACE Celebration Stars of the Week

|                 | <b>Name</b>      | <b>Reason</b>  |
|-----------------|------------------|--|
| <b>Koala</b>    | <b>Louis P</b>   | <b>For showing great resilience and perseverance</b>   |
|                 | <b>Ronnie W</b>  | <b>For settling in so well in Reception and making new</b>   |
| <b>Kangaroo</b> | <b>Frankie W</b> | <b>For attention to detail when drawing her self portrait</b>  |
|                 | <b>Carter M</b>  | <b>For always being kind and polite to others</b>  |
| <b>Tiger</b>    | <b>Joey C</b>    | <b>For writing fantastic sentences about the Naughty Bus</b>   |
|                 | <b>Muaimin</b>   | <b>For his brilliant counting and writing numbers to 10</b>  |
| <b>Panda</b>    | <b>Henry G</b>   | <b>For excellent counting and writing numbers to 10</b>  |
|                 | <b>Kairah A</b>  | <b>For her great contribution to our class discussion</b>  |
| <b>Zebra</b>    | <b>Carter C</b>  | <b>For excellent engagement and asking question on our trip</b>  |
|                 | <b>Joshua LC</b> | <b>For persevering and writing his own sentences in English</b>  |
| <b>Giraffe</b>  | <b>Jake B</b>    | <b>For using his words when communicating his feelings</b>   |
|                 | <b>Bella S</b>   | <b>For thinking carefully about facts when taking notes about bears</b>                                      |
| <b>Lemur</b>    | <b>Arthur L</b>  | <b>For fantastic engagement and participating in guided reading</b>  |
|                 | <b>Prabh S</b>   | <b>For his outstanding contributions making a biscuit version of the layers of soil in science</b>           |
| <b>Meerkat</b>  | <b>Richard W</b> | <b>For his excellent problem solving in maths</b>  |
|                 | <b>Rea B</b>     | <b>For her extremely thoughtful comparisons between the Stone Age and the Bronze Age</b>                     |
| <b>Rhino</b>    | <b>Autumn G</b>  | <b>For her positive enthusiasm and engagement in science</b>   |
|                 | <b>Khadija K</b> | <b>For always demonstrating a positive attitude to learning</b>  |
| <b>Elephant</b> | <b>Faith P</b>   | <b>For her great questions on our trip to the Science Museum</b>   |
|                 | <b>George S</b>  | <b>For his effort and focus during our maths lessons</b>   |
| <b>Llama</b>    | <b>Freddie B</b> | <b>For his fantastic focus and participation in French</b>   |
|                 | <b>Emily Y</b>   | <b>For her impressive research and presentation when learning about Ancient Greek Gods</b>                   |
| <b>Buffalo</b>  | <b>Jackson D</b> | <b>For his fantastic story writing in English this week</b>  |
|                 | <b>Thomas S</b>  | <b>For his effort, focus and contributions to class discussions</b>  |
| <b>Panther</b>  | <b>Mariam M</b>  | <b>For writing an excellent report using the correct tone and ambitious vocabulary</b>                       |
|                 | <b>Yousif M</b>  | <b>For his positive attitude towards learning and contribution to class discussions</b>                      |
| <b>Leopard</b>  | <b>Roxanne A</b> | <b>For her great effort and fantastic progress in our morning maths arithmetic</b>                           |
|                 | <b>Jake A</b>    | <b>For his focus and effort in our English writing, looking for opportunities to improve his vocabulary.</b> |